

Florida Global Change Education Planning Project

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During my time working for Delta Seven, I was appointed as a Co-PI in a project that examined our K-12 education system. A group of about 50 teachers, managers, and business owners came together to talk about the positives and negatives. Of particular interest was the question of whether our 12th grade graduates were well prepared for life on their own. The project was not limited to science, but to performance by teachers, students, and administration.

Of all the things we discussed, the major recommendation that came from it was a reconstruction of the teacher-student relationship. The current situation was that students moving on to the next grade level in elementary and middle school would have a new teacher each year. Our recommendation was that the teacher would move up along with the class. The benefits are quite obvious. The negatives of the suggestion revolved around teachers having to learn new material each year in order to make the same progress as the students.

I learned recently (2022) that some schools, mostly private ones, use this model and the results are positive.

I also have had the model personally reinforced as a tutor. It is my position that any person with a college degree ought to know enough to progress through to the 8th grade with their students.