

## Education: An Analagorical Analysis

Thomas R. Cuba. Ph.D.

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Proper education can be most easily conceptualised as a stew. There are numerous varieties of stew to consider. Some use a red chili and tomato base, some use a bisque, and some a marinara, but they all have a base; a matrix into which the other ingredients are placed.

Education's base is in its mission. A proper elementary and secondary education has as its sole mission the responsibility to produce adults who can function in our society. The base, therefore, is making certain that the societal norms are imparted to that student. It is the ingredient that holds it all together.

In stew, once the base is prepared, the chef can add carrots, beans, rice, seafood, beef, and so on in order to complete the stew. In like manner, the educational system can add physics, biology, chemistry, literature, music, and art, thereby producing scientists, artists, entrepreneurs, and tradesmen. The individual student, with the guidance of a parent, can choose more math and physics should he wish to learn engineering, or add courses in literature should he wish to be an author or journalist.

The success or failure of either the stew or the education lies in the proper preparation of the base. In America, that base is found in our Constitution. All of the laws and criteria of our society are the seasoning that adds detail. To that, societal standards of conduct must be included to form the perfect place where artists and engineers can happily coexist and interact in a peaceful and productive manner.

It is only logical, therefore, to place a great deal of emphasis on civics, history, governmental theory, and socialization throughout all the phases and levels of our elementary and secondary grades.